



Teacher: Alejandro Camacho

Title: Finger-Knit Rugs

Grade Level: 6th

Historical Connection:

The earliest discovered rug is called the Pazyryk carpet, discovered in Siberia in 1947, and dates back to 500 BC. This rug and many other hand-knotted rugs were created in the ancient rug-weaving centers of the world like, Turkey, North Africa, the Caucasus, Iran, Afghanistan, Pakistan, India, China, and Nepal. Hand-made rugs were used by the wealthy and the modest as a showpiece of their palaces or homes.

Standards:

9.1.5.A- Elements (Color, Form, Texture) and Principles (Balance, Movement, Repetition, Unity/Harmony)

9.1.5.B- Visual Arts (Craft)

9.1.5.C- Know and use fundamental vocabulary within the art forms.

9.2.5.A- Explain the historical, cultural and social context of an individual work in the arts.

Objective:

- 1) Students will be able to analyze hand-made rugs in order to gain an understanding of their cultural significance.
- 2) Students will be able to reproduce hand-knitting techniques in order to arrange their own hand-knitted rug.
- 3) Students will be able to appreciate the articulation and patience associated with hand knitting in order to share their artworks with their classmates.

Supplies/Materials:

Yarn, Scissors, T-Shirts, Hoola Hoops

Teaching:

Introduction: Slideshow presentation on history of rug making/techniques. Ask students how they relate to rugs. "Do you see rugs as art?"

Presentation on history of rugs, different styles of rugs, rug designs, and finger knitting techniques.

Direction: Step-by-step demonstration of hand-knitting/rug making with handouts.

Closure: Discuss with students how the elements and principles of design are used in the process of creating a hand-knitted rug. "How is Texture and Repetition expressed in this art form?"

Critique/Evaluation/ Assessment:

After students have completed their rugs, they will showcase their artwork on the wall and describe their work to their classmates. Classmates will discuss the differences and similarities between each other's work. Students will be graded on class participation (working during class and participating in the critique) and overall completion of their work.

Adaptation for ELL and Special Needs Students:

All instructions will be given with pictures and minimal words to follow. Videos will also be used to demonstrate the various techniques and procedures used. Some students may need hand-over-hand assistance during the knitting process, because of the hand dexterity and eye coordination used during the process.

Biography/References:

<http://www.bashianrug.com/rug-resources/the-history-of-rugs/>

<http://www.jumbuckcleaning.com.au/a-short-history-of-rugs-and-rug-making>

<https://www.farnhamantiquecarpets.com/showroom-2/history/>

<https://www.youtube.com/watch?v=MsZsUBYU0qU>

<https://www.flaxandtwine.com/2012/02/woven-finger-knitting-hula-hoop-rug-diy/>